



**How do we help  
MORE kids to be  
academically  
successful?**



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# Meeting the Challenge



**RIGOR** +  
**support**  
EQUALS **ACADEMIC!**  
**Success!**

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# **AVID Program**






Advancement Via  
Individual Determination

*[L. avidus]: eager for knowledge*



# The Mission *of* AVID

The mission of AVID is to ensure that **ALL** students, and most especially students who are in the middle:

-  will succeed in rigorous curriculum,
-  will complete a rigorous college preparatory path,
-  will enter mainstream activities of the school,
-  will increase their enrollment in four-year colleges, and will
-  become educated and responsible participants and leaders in a democratic society.

**AVID's systemic approach is designed to support students and educators as they increase school wide and district wide learning and performance.**





- What AVID **IS**:

- *An in-school academic support program that prepares students for college eligibility and success*
- *A collaboration between Equity and High Potential*
- *For all students, but it targets those in the academic middle*
- *Implemented school- and district-wide*
- *About providing access to higher education*

- What AVID IS **NOT**:

- *A remedial program*
- *A free ride*
- *A school within a school*
- *A quick fix*
- *An affirmative action program*



# Middle School AVID: 2021-2022

- **One AVID class in each middle school**
- **Grade 8**
- **About 25-30 students per class**
- **An elective class**



# Middle School AVID: 2022-2023




- **TWO AVID classes in each middle school**
- **Grade 7 and Grade 8**
- **About 25-30 students per class**
- **An elective class**

# A Sample Week in AVID

The AVID elective is a one-period academic elective that takes place during the regular school day.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>AVID Curriculum</b>	<b>Tutorial Groups with College Tutors</b>	<b>AVID Curriculum</b>	<b>Tutorial Groups with College Tutors</b>	<i>Field Trips College Visits Speakers Motivational Activities Service Learning Binder Evaluations</i>

**AVID Curriculum includes:**

-  **Writing Curriculum**
-  **College and Careers**
-  **Study Skills**

**AVID Tutorials include:**


-  **Study Groups**
-  **Writing Groups**
-  **Socratic Seminars**





# Rigorous Classes

- **In addition to the AVID elective class, each AVID student will be placed in an enriched math or enriched language arts class.**
- **Placement will be dependent on the student's strength in each subject area.**



**“Rigorous curriculum is a greater factor in determining college graduation rates than class standing, standardized test scores, or grade point average.”**

*From: Answers in the Tool Box: Academic Intensity, Attendance Patterns, and Bachelor's Degree Attainment (1999) by Clifford Adelman, Senior Research Analyst, U.S. Dept. of Ed.*

# Why was **YOUR STUDENT** invited to apply for **AVID**?

**They were chosen to apply for AVID because...**

- They have the potential to do very well in school
- They have been identified as a motivated learner





- They have shown that they want to do well
- They have the ability to go to college and start preparing for college now





# The AVID Student Profile

## Students with Academic Potential

-  **Average to High Test Scores**
-  **GPA in the academic middle**
-  **College Potential with**
-  **Support**
- Desire and Determination**



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# How AVID can prepare students for Real World and Career Experience

*Student involvement in AVID and college can prepare them for life outside of school by...*

- 🎓 Gaining information and skills to help students expand their knowledge and increase their understanding of the world.
- 🎓 Become trained and highly qualified for jobs and have more opportunities in today's job market and global economy.
- 🎓 Generally college graduates earn more over their lifetime than someone who does not go to college.

## U.S. Mean Annual Earnings by Education

Education	Annual Income
No High School	\$28,881
High School	\$37,303
Some College	\$42,868
Bachelor's Degree	<b>\$66,445</b>
Professional	\$100,000



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# Why should they start thinking about college NOW? It's only 8<sup>th</sup>-grade!

Because, they will learn good habits, like

- *how to study,*
- *how to read well,*
- *how to write clearly, and*
- *how to problem solve with others*

These will help in high school and make it possible for them to go to college later!

**So, how will they learn these good habits and start working toward college preparation?**



**By applying to  
be a part of  
the AVID  
Program at  
Patton Middle  
School!**





# What could AVID do for your student?

## AVID will help them...

- 🎓 **get good grades in middle school and high school classes,**
- 🎓 **complete college prep. classes,**
- 🎓 **get ready for college,**
- 🎓 **become a successful, educated adult!**



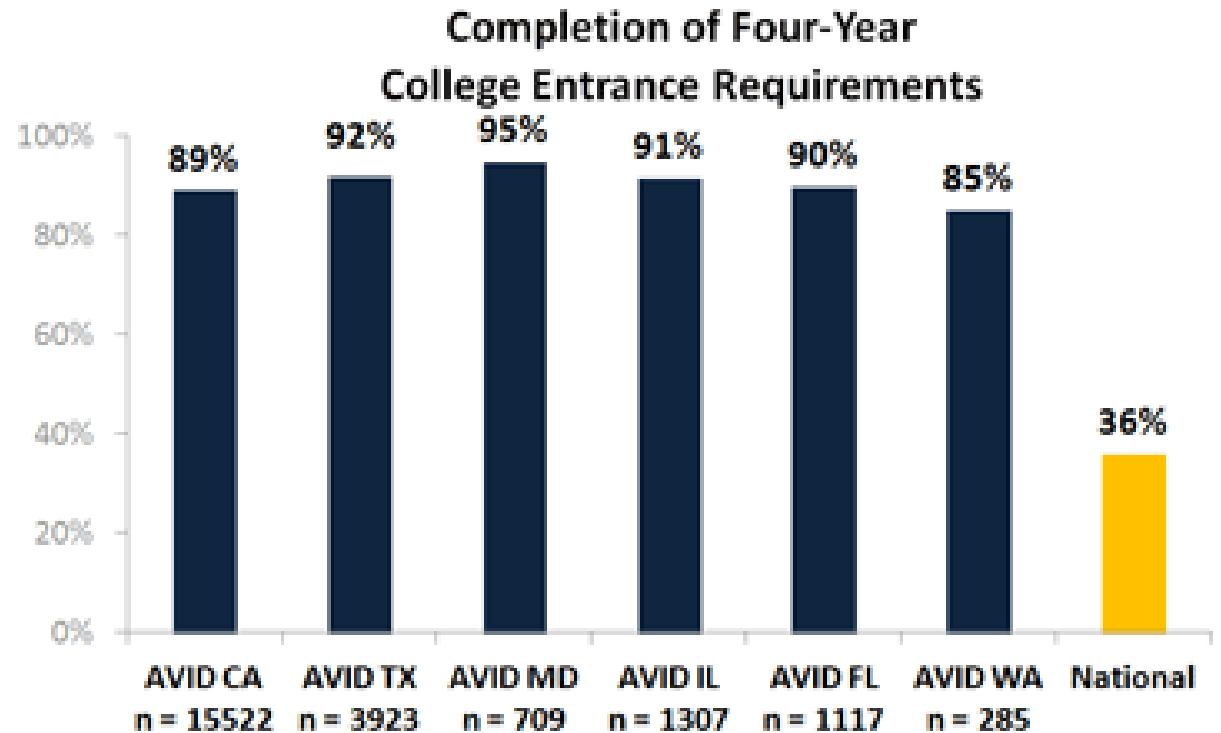
# AVID has Proven Success





## Completion of Four-Year College Entrance Requirements

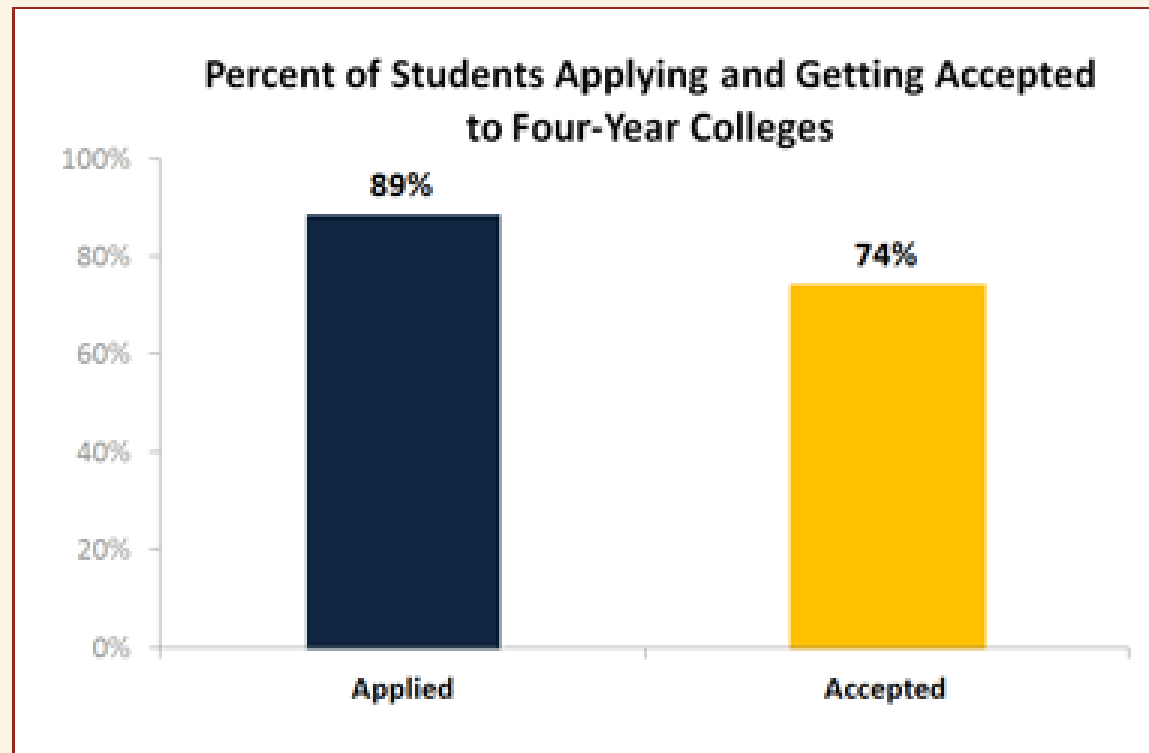
AVID students complete university entrance requirements at a much higher rate than their non-AVID peers.



# Percent of Students Applying & Getting Accepted to 4-Year Colleges

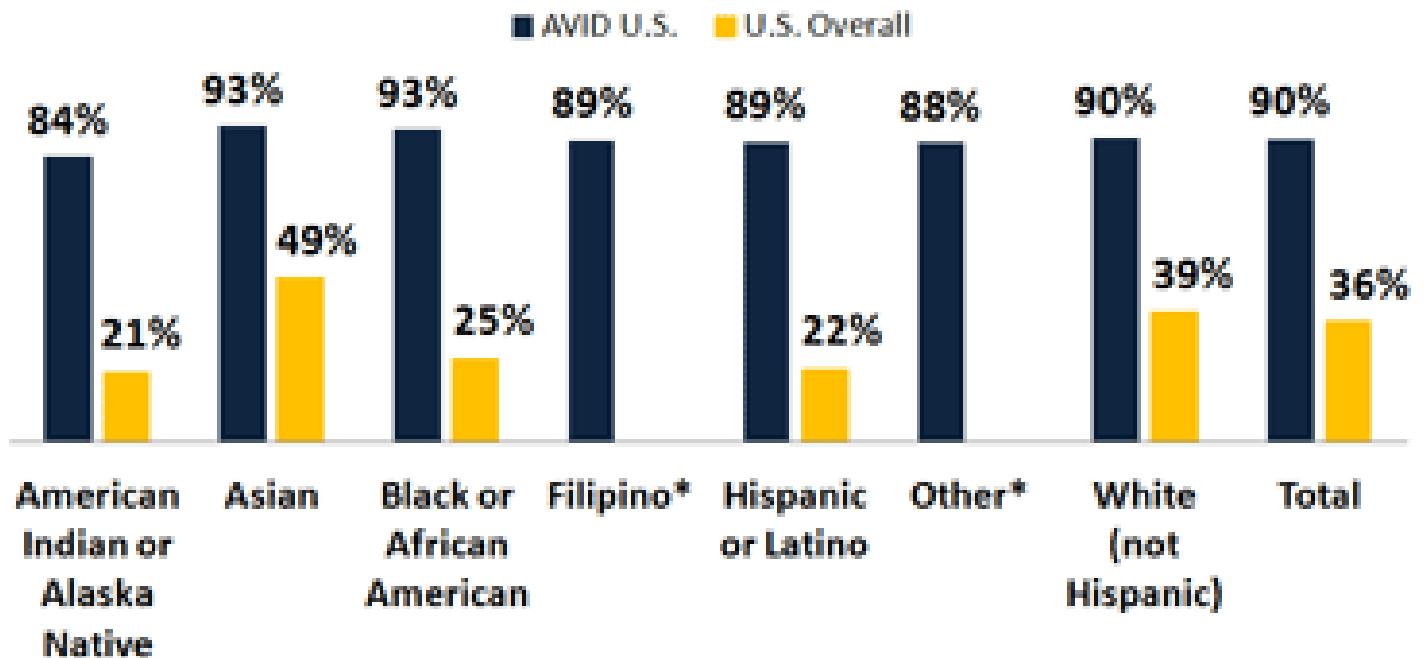
One of the most impressive and consistent indicators of AVID's success is the rate at which it sends students to four-year colleges. 74% of 2011 AVID graduates were accepted to a four-year college. Another 18% attended 2-year colleges.

**OVERALL, 92% of AVID students attend college.**



# AVID Closes the Achievement Gap for ALL students


## AVID Closes the Achievement Gap for ALL Students Seniors Completing Four-Year College Entrance Requirements





# NEXT STEPS...

1. The AVID information was given to the students and asked to be shared with parents at home.
2. Students need to:
  - complete the application forms (with your help).
  - get teacher recommendations.
  - turn in application forms to the office by the deadline.



**“We help our students find their voices by believing in them, helping them become academically competent, by encouraging them, and by treating them not as members of a group, but as individuals with unique skills, talents, and passions. Once our students find their voices, there’s nothing they can’t achieve.”**

*Mary Catherine Swanson*



*founder of AVID*



**Decades *of* College Dreams**